Goals

• Focus your planning efforts
• Thinking inward rather than just externally about continuity
• Clarity to your roles and responsibilities in a continuity incident
• Build a culture of continuity
Building Fire Scenario

• An electrical short in the middle of your area of the building starts a fire.
• There is heavy smoke and fire damage on your floor and the floors above, and heavy water damage on the floors below.
• All workspace, PCs, supplies, documents, and equipment has been destroyed.
• About half of your employees remain near the building, the other half are unaccounted.
• The Fire Department cleared the building and has cordoned off the building and NO ONE will be allowed in or out for at least 7 days.
Phases of an Incident
Loss & Restrictions Triangles

WashU Continuity
Combination of Loss and Restriction Constraints
Planning Priorities

- **Scope and Cost**
  - Focus on essential functions and processes
- **Time**
  - Focus on those things that need to be continued immediately
- **Things**
  - Identify only critical things needed to support essential functions
- **People**
  - Identify essential personnel needed to support essential functions
- **Locations**
  - Identify only those locations needed to support essential functions
Capabilities Triangle

- Competencies
- Resources
- "How"
- "Way"
- "What"

Procedures
Increase Resource Capabilities

- Develop recovery strategies or workarounds
- Resources
  - IT applications
  - Staff
  - Locations
  - Vital documents
  - Equipment
  - Supplies
Teaching Considerations

• Canvas
  – Utilize notifications
  – Announcements
  – Discussion boards
  – Journals/Reflections
  – Assignments
    • Video presentations
    • Peer review assignment
    • Group assignment
  – Video and Audio feedback
Teaching Considerations

• Zoom
  – Synchronous lectures
  – Asynchronous lecture capture
  – Office hours
  – Works with Canvas

• Journal Articles
  – Experiments
  – Literature reviews
  – Methods and Assessments
Canvas - Announcements

Recent Announcements

Course Grades
Class, I wanted to provide you with an update about your final course grades appearing in your SLU stu...

Posted on: Dec 18, 2019 at 3:07pm

Course Close Out
Class, I am in the process of grading everyone's final exam that has turned it up to this point. I wanted t...

Posted on: Dec 13, 2019 at 12:12pm

Week 8
Class, I am out of town this week at a meeting with FEMA in Florida. If you need any immediate assista...

Posted on: Dec 10, 2019 at 6:38pm

EMGT1600 - Managing Natural, Man-Made and Technological Disasters
Discussion Board Week 5 - Natural Disasters

Class,

We learn from past experiences. In order to mitigate future responses or preparation for incidents and events, we must learn from our experiences. We refer to these as "lessons learned." We also benefit from those activities or responses that went well and refer to these as developed "best practices."

As you move into the field, we want you to learn from others so that you don't have to experience the same difficulties. Therefore, for each incident or disaster this week, you are to **list three (3) lessons learned, and three (3) best practices**. In order to gain the most from the class if possible, please do not repeat classmates listings. Therefore, it would be in your interest to be one of the original postings. You are then required to respond to **1 classmates posts and possibly expand or support their observations. Please don't just say "I agree or disagree." This should be an interactive discussion between classmates. If you disagree with a posting, please state why and support it with further information and research. Also, be sure to reply to some of your other classmates postings to generate discussion.**
Assignment 3: Journal Article Review

After reading the journal article, The United States' Experience with the Incident Command System.pdf, answer the following short answer questions:

- What specific problem does this article address? Why is it important?
- Is the method used a good one?
- What are the specific findings?
- Are the findings supported by persuasive evidence?
- How do these results relate to the work I’m interested in?
- What are some of the specific applications of the ideas presented here?

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Increase Procedures Capabilities

• Communications
• Actions to implement recovery strategies
  – Loss of power
  – Loss of water
  – Loss of access to building
  – Loss of staff
  – Loss of vendors
  – Loss of critical resources
  – Loss of IT applications
Increase Competencies Capabilities

- Crisis fortitude
- Leadership
- Performance
- Shared Vision
- Teamwork
Building Fire Scenario (Revisited)

• What is your role in this scenario?
• What is your scope of operations?
• What do you think your internal staff will value most following this scenario?
• Who goes home?
• Who do you call for resources?
Family Continuity

- Transportation
- Communication
- Childcare
4 Key Takeaways

Focus our time and efforts on capabilities

Clarity to your roles and responsibilities within continuity

Think inward rather than just externally

Build a culture of continuity
Brandon Robbins, MBCP, CEM
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